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UCMS news

Week of February 19



Kindness: Showing others they are valuable by how you treat them.

Calendar

Mon Snow make-up day
Thurs 8th Gr to Whitewater

Menu

Mon Corn dogs, spudsters, baked beans, pears
Tues Chicken wrap, French fries, winter blend, fruit cup
Wed Country fried steak, mashed potatoes, green beans, roll, applesauce
Thurs Grilled cheese, chili, mixed veggies, cottage cheese, peaches
Fri Chicken chunks, curly fries, broccoli w/cheese, mandarin oranges

FROM THE ADMINISTRATION

Student Council News: We had another successful social last Friday! Special thanks goes to all of the faculty and adult chaperones who helped to make the evening safe and fun! Our next social will be on the last day of school, May 18th, in the afternoon!

Yearbooks – UCMS Yearbooks for the 2017-2018 school year are now on sale. The cost is \$21.00 with checks payable to UCMS. Order deadline is March 9, 2018.

Our first Snow Make-up Day will be Monday, February 19.

Classroom News:

Mrs. Reece – 6th LA - The text structure that we focused on this week was cause/effect; we move on to problem/solution next week. In grammar, we are learning about sentence types and applying the subject/predicate lessons to identify subjects and verbs in different types of sentences. All classes will have a quiz over sentence types on Tuesday.

Mrs. Reister – 6th Social Studies – The Renaissance was a time of “rebirth” and discovery! Students have chosen a Renaissance person to research and will be creating a “social media” page for their person using poster board. Next week will be devoted to research and finding facts about their person!!

Mrs. Persinger – 6th Art - All classes will be working on the clay self-portrait projects and the sculpture in the round projects. Sketchbook Assignment #7 will be due on Friday, February 2nd! Congratulations to those students who have their Winter Birch Tree Paintings on display at the Union County Public Library – Bailey Boatright, Mike French, Julianna Goecke, Harmony Horning, Dexter Schlichter, Isaac Singer, Hayden Upton, and Julia West!!

Mrs. Fields – 6th Math – We spent this week focusing on equation constructed response questions. I have been impressed by how quickly we were able to translate the information into an equation and solve it to help us get to the final answer. These questions can be difficult and frustrating for all of us. They require a lot of reading, thinking and calculating!! We are tackling one a day and most of us are getting better and better!! **Period 2** – We wrapped up our solving and translating equations unit this week and will move on to Inequalities next week! **Period 4, 5, 6** – We spent most of the week solving equations with decimals and fractions. It was a bit of a challenge, but most of us were able to do it!! We will move on to absolute value next week.

Mrs. Dannaker – 6th Science - Students will continue with Chapter 8 Biomes and Ecosystems this week. We will focus on how ecosystems can change this week.

Miss Severance – 7th Language Arts – This week, we continued our study of sentences, particularly complex and compound. We also practiced reading and responding to Informational/Nonfiction text on commonlit.org. Students also had the opportunity to visit the book fair on Tuesday and Friday. Next week, we will continue to study grammar and nonfiction. Book Reports are due on April 3; students are encouraged to get them done BEFORE spring break which means by March 23!

Mr. Bruns – 7th Social Studies – This week the students have been learning about what life in North Africa is like today and how the Arab Spring protests changed almost everything about the region. The students took a quiz over this region on Thursday. Next up is Eastern Africa, home of the great rift valley! We also took some time out learn some African American history in honor of February being Black History month.

Mrs. Beiser – 7th Science – The question, “How the earth was made?” can sum up what the 7th graders will be doing for the upcoming weeks. They are going to “dive” deep into the earth’s crust and find out why it is layered the way it is and what those layers are made of. Students will be doing lots of hands on demonstrations, videos, and interactive labs to help them understand the geology and theories behind how the earth formed.

Mrs. Graham - 7th & 8th Math – All students are working hard on constructive response problems. We are learning to organize our work and make sure our responses are thorough. Even the smallest, most elementary steps are a MUST on this first round of ISTEP! We are learning to put tables, equations, and graphs all together using a story problem prompt. Students are discovering how these are all linked together. The Math-GREEN and ORANGE classes are still working with 2-step equations, while the Math-RED, YELLOW, and BLUE classes have moved on to study the Pythagorean Theorem. **PLEASE, PLEASE, PLEASE, MAKE SURE YOUR STUDENT HAS A SCIENTIFIC CALCULATOR FOR ISTEP TESTING!!** We are down to 8 school days and counting before ISTEP Round I begins!!!

Mr. Gulley – 7th PE/Health - Lesson 3 MyPyramid food guidance system, Lesson 4 why breakfast is important, planning meal tips and

Mrs. Harvey – 8th Business - College Research is underway! Permission slips are due Friday, Feb. 23rd for the upcoming job shadow experience (Job Shadowing will take place Friday, March 23rd). Mr. Gutzwiller has done a nice job coordinating the field trip to the career center next week; we will do some work in class to connect our visit to the business curriculum. I’m looking forward to attending with the 8th grade! This is a great opportunity for our students!

Mr. Whalbring – 8th Language Arts – This week in 8th grade language arts, students have been working on analyzing elements of poetry. We are focusing on forms of figurative language, diction, and sentence structure, as well as coming back to the importance of main idea and theme. Poetry provides a great opportunity to increase comprehension and analysis through careful reading, paying attention to intricacies of the words and their respective meanings. As an added bonus, the wisdom often inherent in poetry is helpful to students in their daily lives.

Ms. Estep – 8th Math – Next week students will continue learning about linear relationships. We will look at data graphed as a scatter plot—whether linear or nonlinear, if linear what type of correlations, if correlated then a line of best fit and predictions based on that model.

Algebra- Students are learning the properties of exponents.

Mr. Gutzwiller – 8th Social Studies – Social Studies: This week, we celebrated the statehood of Indiana! We also experienced the growing pains of our country with the development of canals and roads! We are preparing for our next test on Tuesday, February 20th with review guides due on Monday, February 19th. Don’t forget that we will be visiting the Whitewater Technical Career Center Thursday!!!

Mrs. Crumley – 8th Science – Students have wrapped up our study of genetics and heredity by breeding Sesame Street characters! We will be starting our study of DNA (still chapter 11) next week.

Mrs. Albright - Choir – Choir and Band have started the Butter Braid Fundraiser Money is due February 20th to the UC Choir Boosters when the order is placed. Pickup will be March 13th and these items are frozen so they must be picked up or taken straight home and put in the freezer.

The Choir and Band Concert is February 28th. Band Starts at 6:30. Choir students need to arrive at 6:45 and will perform at approximately 7:00 p.m. This concert should last approximately 45 minutes. Students are to wear choir shirts and jeans.

Student and parent volunteers for this weekend’s Gala February 17th need to arrive at the middle school at 2:30 p.m.

Mr. Vogele – Band – 7th and 8th grade worked on concert tunes and passed off key studies in E Major. Students are doing well with these, and as we do more in-class work, students’ grades should rise from the midterm report. I do accept late white cards with a 20 minute practice log—see me for the assignment sheet.

6th grade continued exploring initial sounds and began discerning high vs low pitches on our instruments. Please ensure your student returns any supply order forms ASAP. They are critical supplies.

Ms. Bryant - Math: We will continue working on some ISTEP practice problems. We will continue working on area and perimeter. We will also continue reviewing skills and preparing for ISTEP.

Language: We will continue working on our Because of Winn Dixie unit. We will continue to have vocabulary words to work on. The test over those will be on Friday. We will also be working on some ISTEP practice as well as continue working on our personal goals.

Life skills: We will continue working on our independent living skills. We will also continue to practice counting money and working on our individual goals.

Reading 8: We took the Unit 12 test today (2/16). We will begin working on Unit 13 on Monday. The tentative Unit 13 test will be March 2nd.

Enrichment 7: We will continue working in our PLATO courses.

Mrs. Wiebe - 6th Grade Math: we have been working on solving equations with 4 steps and have introduced problems with fractions and decimals to tie in what we have already learned.

7th Grade Math: We have been working on writing and solving two step equations and will soon be getting into equations with variables on both sides.

ATHLETICS

Monday

5/6GB – home – Lincoln 6:00

Tuesday

7/8GB @ Connersville 6:00

W – home – Centerville 6:00

Thursday

5/6GB – home - Mt. Carmel 5:30

Saturday

W – home – U C Inv 9:00